## **Portfolio**

## Wisconsin Cooperative Education Skill Certification Professional Sales

Coop Areas Completed		Student Information				
Economic Foundations Communications and Interpersonal Foundations Professional Development Marketing, Management and	20 31 10 28	Student	Phone			
Entrepreneurial Foundations Customer Service Sales	22 29	School	Phone			
Inventory Management	25	Teacher Coordinator	Phone			
		Workplace Mentor	Phone			
Start Date End Date		Other Information:	FOR CIVIC & SOCIAL REPARING TO SOCIAL REPARENCE OF SOCIAL REPARENC			

## **Professional Sales Skill Standards Rating Scale**

- 3 2 1
- Proficient—able to perform entry-level skills independently.
  Intermediate—has performed task; may need additional training or supervision.
  Introductory—is familiar with process but is unable, or has not had the opportunity, to perform task; additional training is required. School Based
  Work Based

SB WB

Description of Skills	WB Work Based Rating Initials									
Recompetencies must be achieved at level 2 or 3   Distinguish between economic goods and services	Description of Skills	3	2	1	SB	WB	Comments			
1. Distinguish between conomic goods and services 2. Explain the concept of economic resources 3. Describe the nature of economic strivities 4. Determine forms of economic utility created by economic activities 5. Describe the principles of supply and demand 6. Describe the concept of price 7. Explain how price is impacted by the interaction of supply and demand 8. Explain the types of economic systems 9. Explain the types of economic systems 9. Explain the relationship between government and business 10. Explain the types of economic systems 9. Explain the concept of private enterprise 11. Determine factors affecting a business's profit 12. Explain the concept of productivity 13. Explain the concept of productivity 14. Explain the concept of productivity 15. Explain the concept of productivity 16. Explain the concept of productivity 17. Examine the measures used to analyze economic conditions such as Consumer Price Index and Gross Domestic Product 18. Identify the impact of cultural and social environments on world trade 19. Evaluate the influences on a nation's ability to trade 19. Evaluate the influences on a nation's ability to trade 19. Evaluate the influences on a nation's ability to trade 10. Analyze a country's cultural, political, economic and demographic environments 20. Analyze a country's cultural political economic and demographic environments 22. Communications and Interpersonal Foundations 23. Use proper grammar and vocabulary 4. Handle telephone calls in a businessilic manner 5. Wite business letters, informational messages and inquires 6. Use communications technologics/systems (e.g., e-mail, faxes, voice mail, cell phones, etc.) 7. Convince others of a point of view 8. Make oral presentations 9. Prepare simple written reports										
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	8. Make oral presentations									
	9. Prepare simple written reports									
10. Explain the use of inter-departmental/company communications	10. Explain the use of inter-departmental/company communications									
11. Demonstrate basic word processing skills	11. Demonstrate basic word processing skills					1				
12. Demonstrate basic word presentation software skills	12. Demonstrate basic word presentation software skills									

Initials Rating 3 2 1 SB WB **Description of Skills Comments** 13. Demonstrate basic database skills 14. Demonstrate basic spreadsheet skills 15. Demonstrate basic search skills on the web 16. Identify desirable personality traits important to business 17. Maintain positive attitude 18. Demonstrate responsible behavior, honesty and integrity 19. Recognize personal biases and stereotypes 20. Demonstrate work ethics 21. Demonstrate self-control 22. Explain the concept of self-understanding and self-esteem 23. Use feedback for personal growth 24. Adjust to change 25. Make decisions 26. Set personal and professional goals 27. Develop cultural sensitivity 28. Participate as a team member 29. Explain the concept of customer service 30. Demonstrate problem-solving skills 31. Interpret business policies to customers/clients Professional Development 9 competencies must be achieved at level 2 or 3 1. Assess personal interests and skills needed for success in marketing and business 2. Analyze employer expectations in the business environment 3. Explain the rights of workers 4. Explain employment opportunities in marketing and business 5. Utilize job search strategies 6. Complete the job-seeking process 7. Explain the need for ongoing education as a worker 8. Explain possible advancement patterns for jobs 9. Develop an individual professional portfolio 10. Utilize resources that can contribute to professional development (e.g., trade journals/periodicals, professional/trade associations, classes/seminars, trade shows Marketing, Management and Entrepreneurial Foundations 25 competencies must be achieved at level 2 or 3 1. Explain marketing and business and its importance in a global economy 2. Describe marketing functions and related activities 3. Explain the nature and scope of purchasing 4. Explain company buying and purchasing policies 5. Explain the concept of production 6. Explain the concept of accounting 7. Calculate net sales 8. Describe the nature of cash-flow statements

Initials Rating Description of Skills 3 2 1 SB WB **Comments** 9. Prepare a profit and loss statement 10. Explain the concept of finance 11. Explain the concept of management 12. Contrast management styles and practices 13. Describe the nature of budgets 14. Describe the crucial elements of TOM culture 15. Explain the nature of continuing improvement strategies 16. Explain the types of business ownership 17. Describe current business trends 18. Identify the ways that technology affects marketing and business 19. Explain basic types of business risk 20. Describe the concept of insurance 21. Explain routine security precautions 22. Open and close a business facility 23. Follow safety precautions 24. Explain procedures of handling accidents 25. Explain the nature of legally binding contracts 26. Orient new employees 27. Explain the nature of overhead and operating costs 28. Describe planning tools used by management (budgets, forecasts, financial statements, schedules) to control operations Customer Service 20 competencies must be achieved at level 2 or 3 1. Review company-initiated training to support product knowledge 2. Read and report on company flyers and trade magazines 3. Attend and report on company seminars, training and other meetings 4. Test and sample products and services 5. Study competitors products and services 6. Study competitors' marketing materials (ads, fliers, commercials, web pages, etc.) 7. Acknowledge and greet customer in person 8. Acknowledge and greet customer by answering the telephone or by using appropriate computer technology 9. Establish positive, trusting relationship with customer by assessing customer's personality, mood and motivation and adjust approach/language accordingly 10. Gather information about customer's needs by asking appropriate questions and respond appropriately to customer's comments 11. Gather information about customer's product/service knowledge 12. Determine customer's financial parameters 13. Explain and demonstrate product/service and costs to customer clearly and thoroughly 14. Respond positively and directly to customer's questions and objections 15. Identify all alternative or additional products/services available within department/store/company 16. Inform customer about service policies (warranties, guarantees)

Initials Rating **Description of Skills** 3 2 1 SB WB **Comments** 17. Solicit coworker or management support and advice when necessary to meet customer needs 18. Present alternate resources outside company to customer and any other explanatory information needed to connect customer with resource 19. Address customers comments/questions/objections with accurate information about the service/product 20. Handle sales transactions 21. Deliver promised product or service and coordinate as needed with other services to expedite delivery of service or product 22. Contact customer in a timely, sincere manner to determine if product/service meets customers expectations Sales 26 competencies must be achieved at level 2 or 3 1. Review company-initiated training to support product 2. Read company flyers and attend company seminars, training and meetings, read trade magazines 3. Test and sample product/services 4. Study competitors' products/services: study competitor's marketing materials (ads, fliers, TV commercials, web pages, etc.) 5. Review past sales goals and activities and establish achievable future sales goals 6. Develop and implement strategy for providing products/services 7. Develop and implement marketing/merchandising plan for promotion of products/services 8. Familiarize self with pricing strategies 9. Continually identify and target marketing areas with high probability of sales 10. Identify and prioritize potential customer base within market target area 11. Prospect for customers in market target areas 12. Assess customer needs 13. Analyze customer response to suggestions and respond appropriately addressing customer objections, reservations or unrealistic expectations 14. Observe customer and/or listen for signs he/she is ready to complete sale 15. Suggest completion of the purchase to the customer 16. Engage in appropriate negotiation process 17. Reinforce/validate sales with customer 18. Discuss specifics of the sale (delivery and/or installation date, warranties, product protection plan) 19. Address customer's comments/questions/objections with accurate information about the service/product. 20. Handle sales transaction. 21. Deliver promised product or service and coordinate as needed with other services to expedite delivery of service or product (ex: tailoring, manicure/facial/pedicure) 22. Contact customer in a timely, sincere manner to determine if product/service meets customer's 23. If customer's expectations not met confirm procedure/process that will satisfy customer's needs and facilitate resolution process. 24. Follow up with customers regarding future suggestions and alternatives. 25. Maintain contact with customers through correspondence, phone calls and casual contacts in community. 26. Convert returns to exchanges, rejections and lost sales to new sales. 27. Evaluate and analyze effectiveness of prospecting methods from follow-up, and through analysis of customer comments and relationship to sales performance 28. Evaluate strategy for providing products/services

Initials Rating 3 2 1 SB WB **Description of Skills Comments** 29. Evaluate marketing/merchandising plan for promotion of products/services. Inventory Management 23 competencies must be achieved at level 2 or 3 1. Unload container from carrier in a proper and timely manner 2. State container safely and in the proper location 3. Report receipt of product to appropriate individuals or enter information into inventory system 4. Identify and report damaged products to the appropriate individual(s) using the necessary paperwork 5. Verify container against shipping documents and report and note any discrepancies in location, quantity and type of ordered product 6. Break down product container in a safe and timely manner without damaging goods 7. Determine the correct location of products within system and place them according to procedures 8. Locate and record a new product location for products if primary location is full 9. Pick products and organize them for packing in shipping containers 10. Inspect picked orders for correct count according to order specifications and for damage 11. Wrap, package and label goods to meet special customer requirements and/or packing standards while protecting quality of product 12. State order according to delivery method and record in tracking system 13. Store orders safely and in the proper location for transfer to shipping 14. Prepare shipment according to carrier requirements 15. Complete and review paperwork according to company policy 16. Load carrier in manner that prevents damage and according to delivery route 17. Inspect shipment carefully for damage, proper packing, etc. after loading and before shipping to customer 18. Assure that delivery is prompt, efficient and that quantity and type of product delivered are correct 19. Advise customers (both internal and external) of any situations or conditions that will interfere with the prompt and safe delivery of product 20. Check inventory on a periodic basis ensuring that shelves are clean, neat and free of damaged goods 21. Replenish locations in a timely fashion by initiating ordering process for new merchandise or by taking product out of storage 22. Investigate and resolve inventory discrepancies in a timely manner in order to prevent loss due to shrinkage, shoplifting, spoilage, mishaps or fraud 23. Inform appropriate individual or department about which product is not moving and what product is moving

24. Rotate stock to dispose of outdated product following company guidelines and government regulations 25. Remove recalled items promptly according to manufacturer's/supplier's/company's recall policy

## The Competencies in This Portfolio Have Been Endorsed By:



Wisconsin DECA



Wisconsin Association for Leadership in Education and Work



Wisconsin Manufacturers and Commerce



Wisconsin Association for Career and Technical Education



Wisconsin Marketing Education Association



Wisconsin Technical College System



Sales and Marketing Executives of Wisconsin



Wisconsin Department of Public Instruction